# **CHAPTER 4** Handling Social Pressures

STUDY GUIDE FOR CHAPTER 4 LESSON 1

### Alcohol's Effect on One's Health and One's Future

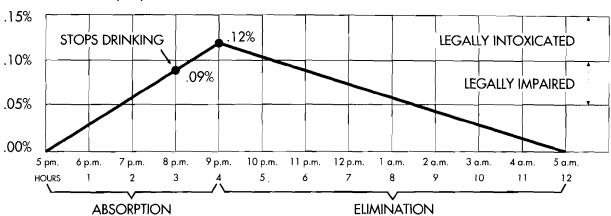
A.	For each sentence below, circle T if the statement is true and F if it is false. Correct each false statement in the space below.										
	1.	. Peer pressure can influence the way you walk and talk. T F									
	2.	Alcohol is a powerful drug. T F									
	3.	There are ways to tell before you start drinking if it will eventually become a problem for you T F									
	4.	Choosing not to drink guarantees that you will not become addicted to alcohol. T F									
	5.	5. Frequent lateness and absences from school are not a sign of problem drinking. T									
	6.	People have no responsibility to protect themselves and others from the threat of people who drink and drive. T F									
	7.	A support group for young people who have an alcoholic friend, parent, or sibling is Alateen.  T F									
	8.	Alcohol abuse can cause malnutrition. T F									
В.	FIND OUT MORE. Go to your library. Look up any information that you can find on teenage alcoholism, and write what you find below.										
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STUDY GUIDE FOR CHAPTER 4 LESSON 2

### Alcohol and Its Effects on Driving

**A.** Check the facts in the graph below and answer the questions. The graph is based on the effects of alcohol on a 150-pound adult male who has had four or more years of experience driving and who is an experienced drinker as well.

#### ELIMINATION RATE Blood Alcohol Level (BAL)



- **1.** For how long does alcohol remain in a person's blood?
- **2.** Between what hours should the person in the graph not drive?
- **3.** For approximately how long is this person legally impaired?
- **4.** Between what hours is the person legally intoxicated?
- **5.** For how long after the person stops drinking is he legally impaired?
- **6**. What is the alcohol level at the time elimination starts?
- 7. How long does it take for the alcohol to be eliminated?
- **8.** Is the person legally impaired for a longer period while absorbing the alcohol or while eliminating the alcohol?
- **B.** FIND OUT MORE. Search your local newspaper for one week. Keep a list of all accidents related to alcohol, and describe one of them below.

## **How Other Drugs Affect Driving Ability**

Α.	Fo sta	r each sentence below, circle T if the statement is true and F if it is false. Correct each false stement in the space below.							
	1.	Over-the-counter drugs are drugs that you can purchase only with a prescription. T							
	2.	Over-the-counter drugs will not interfere with your driving ability. T F							
	3.	A depressant slows down the central nervous system. T F							
	4.	Alcohol is a stimulant. T F							
	5.	Stimulants can make users think that they are more alert than usual.							
	6.	The chemicals in marijuana can stay in your body for as long as 6 hours.   T F							
	7.	LSD is a kind of depressant. T F							
	8.	Marijuana can make the user feel drowsy. T F							
В.	FIND OUT MORE. Collect your local newspaper for a week. Write a brief summary of any articles that you find about the problems associated with drugs and alcohol. Pay particular attention to what is happening in your community.								
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STUDY GUIDE FOR CHAPTER 4 LESSON 4

## **Distractions Can Increase Driving Risk**

Radio, cassette or CD p	ayer ———					
					<del>-</del>	
In debago						
Headphones ————				<del></del>		
Cellular phones						
oud, rowdy passengers						
_						
Restless children	<del></del>					
nimals in the vehicle						
foll roads						
<b>V.1.</b> 1 0 <b>0.0</b> 0						
FIND OUT MORE. Call estrained in vehicles?	your local pe	t store. Wha	t devices are	sold to keep	dogs and car	ts